

Week of: 2/10/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	<p>Standard(s): ESGMK.PR.1a ESGMK.RE.2a</p> <p>LT: - I can sing “What a wonderful World” - I can improvise on my own and in a group with my keyboard - I can recall the characteristics of the blues genre SC: - I will participate in warmups and singing - I will play my instrument as a call and response tool - I will sing as a call and response tool - I can talk about blues and its characteristics Lesson/Activity - We will listen to “What a Wonderful World”</p>	<p>Standard(s): ESGM1.PR.1a ESGM1.RE.2a</p> <p>LT: - I can sing “What a wonderful World” - I can improvise on my own and in a group with my keyboard - I can recall the characteristics of the blues genre SC: - I will participate in warmups and singing - I will play my instrument as a call and response tool - I will sing as a call and response tool - I can talk about blues and its characteristics Lesson/Activity - We will listen to “What a Wonderful World”</p>	<p>Standard(s): ESGM2.CN.1b ESGM2.PR.2a ESGM2.RE.1b</p> <p>LT: - I can improvise on my own and in a group on my keyboard - I can recall the characteristics of the blues genre - I can think critically about jazz musicians and find music that I like, articulating why I like it. SC: - I will play my keyboard to a backing track - I will discuss with my neighbor and with the teacher about the blues - I will participate in a tournament to find the class’ aggregate favorite jazz musician Lesson/Activity: - We will review</p>	<p>Standard(s): ESGM3.CN.1b ESGM3.PR.2a ESGM3.RE.1b</p> <p>LT: - I can improvise on my own and in a group on my keyboard - I can recall the characteristics of the blues genre - I can think critically about jazz musicians and find music that I like, articulating why I like it. SC: - I will play my keyboard to a backing track - I will discuss with my neighbor and with the teacher about the blues - I will participate in a tournament to find the class’ aggregate favorite jazz musician Lesson/Activity: - We will review</p>	<p>Standard(s): ESGM4.PR.2a ESGM4.PR.3a</p> <p>LT: I can sing music for my PTA performance SC: - I will participate in warmup activities and songs Lesson/Activity: - Rehearse “Ayele”, also with rounds - Rehearse “It don’t mean a Thing...” - Rehearse “Lift Ev’ry Voice and Sing</p>	<p>Standard(s): ESGM5.CN.1b ESGM5.PR.2a ESGM5.RE.1b</p> <p>LT: - I can improvise on my own and in a group on my keyboard - I can recall the characteristics of the blues genre - I can think critically about jazz musicians and find music that I like, articulating why I like it. SC: - I will play my keyboard to a backing track - I will discuss with my neighbor and with the teacher about the blues - I will participate in a tournament to find the class’ aggregate favorite jazz musician Lesson/Activity: - We will review</p>

	as performed by Louis Armstrong - We will improvise jazz melodies and use call and response using keyboards in the key of E minor - We will discuss some blues characteristics.	as performed by Louis Armstrong - We will improvise jazz melodies and use call and response using keyboards in the key of E minor - We will discuss some blues characteristics.	characteristics of blues music and improvise using a backing track - We will do some call and response using the same backing track - We will talk about characteristics of the blues - With any leftover time, we will participate in the jazz bracket, where we decide who our favorite jazz musician is.	characteristics of blues music and improvise using a backing track - We will do some call and response using the same backing track - We will talk about characteristics of the blues - With any leftover time, we will participate in the jazz bracket, where we decide who our favorite jazz musician is.		characteristics of blues music and improvise using a backing track - We will do some call and response using the same backing track - We will talk about characteristics of the blues - With any leftover time, we will participate in the jazz bracket, where we decide who our favorite jazz musician is.